

Course Syllabus

1	Course title	Agri Business Cooperatives	
2	Course number	0635327	
3	Credit hours	3	
	Contact hours (theory, practical)	3 lectures a week	
4	Prerequisites/corequisites	Agricultural Marketing	
5	Program title	Bachelor in Agricultural Economics and Agribusiness	
6	Program code	05	
7	Awarding institution	The University of Jordan	
8	School	School of Agriculture	
9	Department	Agricultural Economics and Agribusiness	
10	Course level	Undergraduate	
11	Year of study and semester (s)	2023-2024 / First Semester	
12	Other department (s) involved in teaching the course	N/A	
13	Main teaching language	English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	2024	

17 Course Coordinator:

Name: Dr. Nael Thaher Contact hours: upon request

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18 Other instructors: None

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

As stated in the approved study plan.

Agricultural cooperatives are an integral part of the global agri-food system, providing essential jobs, income, and market access opportunities for smallholder farmers and others in agri-food supply chains in low- and middle-income countries. Cooperatives are an important form of business enterprise found in many industries, mainly in the agriculture sector. The course aims to learn about the emergence and development of the cooperatives movement, principles, purposes and objectives of cooperatives, areas of work and sources of funding, structure, organization and management of cooperatives, factors for cooperatives success and failure, and the emergence and development of the Jordanian cooperatives movement. Topics include cooperative business principles, financing, and decision making. Focus will be primarily upon traditional agricultural cooperatives.

20 Course aims and outcomes:

A- Aims:

1. Students' awareness of agricultural business cooperatives in terms, definition, philosophy, goals and functions.
2. Develop and increase students' knowledge of the principal components of cooperative management and how they differ from other business types.
3. Describe the unique features of agricultural business cooperative, finance, including means by which a cooperative obtains capital, measures and distributes its income.
3. Describe the functions of a supply cooperative, the functions of a marketing cooperative and how to start a cooperative.

B- Student Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (4)
A. Knowledge & Understanding	Understand the concept and definition of cooperatives, development of cooperative work and forms	Know historical cooperative experiences, and the emergence of the modern cooperative movement	Develop a basic understanding of agricultural business cooperatives, principles and values of cooperatives	Understand the potential advantage of cooperative organizations
B. Intellectual, Analytical and Cognitive skills	Analyze the role of government and external assistance in promoting cooperative organizations	Identify the classification of cooperatives, work department, economic sector, specialization, structure, legal status, extent of responsibility and capital formation	Explore how can a marketing cooperative be formed and organized	
C. Subject-Specific Skills	Define areas of agricultural cooperation, production,	Explore the sources of financing for cooperatives,	Description of effective communication in rural	Develop skills about the emergence and development of

21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources*
1	1,2	A general introduction includes the concept and definition of cooperatives, the historical development of cooperatives work and forms,	A1, A2	Face to face	MT	Synchronous	Assignment Mid-exam	Course Materials
2	3-5	Historical cooperative experiences, and the emergence of the modern cooperative movement	A3, A4, D1	Face to face	MT	Synchronous	Assignment Mid-exam	Course Materials
3	6-8	Principles of cooperatives, their applications, goals and advantages of cooperative work	A3, A4, D1	Face to face	MT	Synchronous	Assignment Mid-exam	Course Materials
4	9-11	Cooperatives and economic systems, and comparing the types of economic institutions in market economies with the cooperative institution	A2, A3	Face to face	MT	Synchronous	Assignment Mid-exam	Course Materials

5	12-14	Classification of cooperatives according to the criteria of economic activity or function, department of work, economic sector, specialization, structure, legal status, extent of responsibility and capital formation	A2, A3	Face to face	MT	Synchronous	Assignment Mid-exam	Course Materials	
6	15-17	Areas of agricultural cooperatives, production, supply, marketing, manufacturing and agricultural credit	A2, A3, A4	Face to face	MT	Synchronous	Assignment Mid-exam	Course Materials	
7	18-20	Sources of financing for cooperatives: shares, subscriptions, reserves, revolving capital and borrowing	C1, C2, A4, D3	Face to face	MT	Synchronous	Assignment Mid-exam	Course Materials	
8,9	21-26	Means of enhancing economic strength, merger, annexation, and orientation towards multi-purpose cooperatives	C3, C4, D2	Face to face	MT	Synchronous	Assignment Final-exam	Course Materials	
10	27-29	Cooperative unions, central	A2, D1, C1, C2	Face to face	MT	Synchronous	Assignment	Course Materials	

		cooperatives, and horizontal and vertical integration					Final-exam		
11	30-32	Cooperative management includes the elements of management, the general assembly, the board of directors, executive management	A4, A2, A3, B1, B2	Face to face	MT	Synchronous	Assignment Final-exam	Course Materials	
12	33-35	Management functions: planning, implementation, control and follow-up	A2, D1, C1, C2, B3	Face to face	MT	Synchronous	Assignment Final-exam	Course Materials	
13	36-38	Organizing cooperatives, including the steps for establishing cooperatives	A2, C1, C2, D1, D2	Face to face	MT	Synchronous	Assignment Final-exam	Course Materials	
14	39-41	How do cooperatives succeed, factors of success and failure, experiences from developed and developing countries.	A2, C1, C2, D1, D2	Face to face	MT	Synchronous	Assignment Final-exam	Course Materials	
15	42-44	The emergence and development of the Jordanian cooperative experience	A2, C1, C2, D1, D2	Face to face	MT	Synchronous	Assignment Final-exam	Course Materials	

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Assignments, Presentation & Discussion	20%	As assigned by the instructor	All	Every three weeks	MT
Mid-Term Exam	30%	After 7 weeks	A1-A4, B1, B2, C2, C3, D1, D2	Once	In-Class
Final Exam	50%	At the end of the semester	All	Once	In-Class

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc): Internet connection, Account at Microsoft Teams, it is recommended that the student has his/her own computer.

24 Course Policies:

As determined by the Registration Unit & The U of J Academic Misconduct Policy & Procedures

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

25 References:

- A- Required book(s), assigned reading and audio-visuals:
 - Agricultural Cooperative Development. A manual for Trainers. FAO, 1998.
 - Cooperative Organization and Management. ILO, 2017.



- The Current Status, Structure, and Legislation Framework of Cooperatives in Jordan 2016.
- Agricultural Cooperatives Statistics. USDA Rural Development, 2019.

26 Additional information:

None.

Name of Course Coordinator: -----	Signature: -----	Date: -----

Head of Curriculum Committee/Department: -----	Signature: -----	

Head of Department: -----	Signature: -----	
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Head of Curriculum Committee/Faculty: -----	Signature: -----	
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Dean: -----	Signature: -----	